

Staff Actions

- 1. Record**- Staff listen, identify and record the behaviour, using the Incident form.
- 2. Respond**-Staff investigate ,agree actions (within 24hrs) and support all children involved.
- 3. Resolve**- Staff feedback, monitor and evaluate actions.
- 4. Report**- Staff complete the follow-up on the Incident form, (within 1 month) and give feedback to all involved.

**Together we can
stop bullying behaviour**



Several
Times
On
Purpose

Start
Telling
Other
People

'We do not tolerate bullying at
Little Harrowden Community School'
'Bullying hurts and nobody deserves to
be bullied'

'Bullying Is Wrong'

HELP

Childline 0800 1111

www.bullying.co.uk

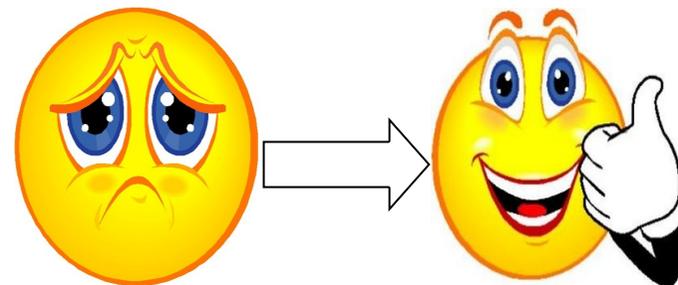
www.nspcc.org.uk

www.anti-bullyingalliance.org.uk

www.beatbullying.org

www.need2know.co.uk<http://familylives.org.uk/>

What To Do If You Are Being Bullied.



**Everybody has the right to be
treated with respect.**

**At Little Harrowden Community
Primary School
we take bullying behaviour very
seriously.**

**Pupils, staff, governors and
parents should be assured that
they will be supported when
bullying is reported as outlined in
our policy.**

Adults at home



Listen and find out the facts and details to record these.



Tell a trusted member of staff. Don't agree to be quiet to your child.



Reassure and confirm the behaviour is not their fault, help build your child's confidence with praise and encouragement.



Stay in touch with school, discuss an action plan together.



Look at websites, and support materials for guidance.

What is bullying?

Physical-hitting, pushing, kicking, biting, taking or hiding belongings. Or any use of violence that causes harm.

Indirect/ Emotional- spreading nasty stories about someone, tormenting, excluding someone from social groups.

Cyber -threats, calls and messages using mobile phones and computers, using any area of the internet that causes harm (e-mail, chat rooms, videos, web-cam, messenger service, blogs and any other social networking sites.)

Verbal - name-calling, sarcasm, teasing, spreading rumours, and insulting comments.

SEN/ Disability/ Health/ Ability- any form of disrespectful or abusive behaviour regarding a learning difficulty, illness, impairment or learning ability.

Racist/ Cultural/ Religious- any verbal, written, taunts, gestures or behaviour regarding a persons belief, race, appearance or religion.

Sexual/ Sexist/ Homophobic/ Transphobic- unwanted physical or verbal contact or sexually abusive comments because of or focussing on the issue of sexuality.

Social/ Economic- any disrespectful behaviour regarding a persons social, domestic, family or economic situation.

Bullying is not:

- A one off fight or argument.
- A friend being nasty, once.
- An argument with a friend, once.

However if this behaviour is causing harm and being disrespectful, by a group or individual, consequences will be delivered as outlined in the school behaviour policy.

Children



Tell someone you trust.



Don't suffer in silence, it's not your fault.



Act more confidently and less scared.



Don't fight back.



Be with friends or an adult, avoid danger areas.

Policy and leaflet are designed and created by the children, parents, governors and staff in partnership.