

Word Reading

- Most words are read effortlessly with unfamiliar words attempted automatically using phonics. Exception words are read and unusual correspondence between sound and spelling is identified and discussed. Uses dictionaries with ease to check meaning.

Comprehension

- Reads for pleasure. Reads silently and can discuss content. Reads aloud with appropriate intonation, showing understanding. Checks that the text makes sense and questions understanding with unfamiliar words. Reads across a wider range of genres and authors. Is able to discuss conventions of different types of writing drawing on previous knowledge. Uses indexes and contents pages to locate information without prompts. Discusses language and vocabulary features in a variety of texts to support comprehension and meaning. Is able to **summerise** what they have read, **predict** outcomes from details and what is implied, **draw inferences** and **justify** those inferences with evidence.