Word Reading

•Reads fluently, confidently and independently. Uses phonic strategies, growing knowledge of root words, prefixes and suffixes to to identify the meaning of unfamiliar words.

Comprehesion

• Reads for pleasure. Shows appropriate intonation, volume and tone when reading aloud a range of texts, so that meaning is clear for the audience. Recommends books to others based on their own reading preferences. Is familiar with a wide range of fiction genres, including from our literary heritage and other cultures and traditions. Recognises themes and compares characters, settings and themes between different texts. Summerises main ideas drawn from more than one paragraph, identifying key details to support the main idea. Understands conventions of different types of writing. Uses technical terms to discuss devices in a text. Is able to locate, records and summarise quickly information from a non-fiction book, using the indexes and contents page.