



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To develop a wider range of independent sporting activities at lunchtime where pupils have the opportunity to develop and refine their skills. Sports coach to provide structured activities two lunchtimes a week.	The children now talk positively about the activities that are on offer at lunchtime. These include: football, cricket, badminton, volleyball, table tennis, basketball and handball. The children really enjoy the activities led by a sports coach and are enthusiastic in participating in these. As a result of pupil voice we have now increased to 3 lunchtime clubs ran b a sports coach.	As a result of last year's success we will continue with this activity/action.
To provide support, development and training for the Play Leaders for the play ground at lunchtimes	We have successfully trained 15 new Play Leaders from Year 5. They are on a Rota each lunchtime and plan a range of different activities. These include multiskills games, using the parachute and dancing on Fell Good Fridays. Pupil voice of both the Play Leaders and the rest of the children across the school shows that this is having a positive impact on children's enjoyment and enthusiasm of physical activity during lunchtimes.	We will be training 15 more Play Leaders during the next academic year.
To raise the profile of PESSPA by organising an effective and purposeful sports day that will be enjoyed by all school stakeholders.	A successful sports day was held on the 6 th June. We had a fantastic number of parents come to watch the day and the children engaged in the day	We will run Sports Day again next year.

	<p>enthusiastically. We involved the concepts of ‘house teams’ more than we had previously done which seemed to increase the competitive nature of the day for the children.</p>	
<p>To purchase a PE curriculum – PE Pro.</p>	<p>Staff voice indicates that this was a successful purchase. Teachers now state that they feel confident in the delivery of PE. They say that it has improved the quality of the teaching and learning within their PE lessons. Pupil voice shows that children enjoy their PE lessons and feel that they are making progress in PE.</p>	<p>We will continue to use PE Pro next year with the focus of development being on assessment of PE so that we can further increase the use of assessment for learning in the subject and improve progress for our children.</p>
<p>Continue to up-skill teachers’ subject and pedagogical knowledge in areas of the Little Harrowden PE curriculum To build a confident, knowledgeable PE lead who promotes PESSPA across the school and who drives up activity levels and attainment.</p>	<p>With the support of our sports coaches, and PE Pro we now have an effective PE lead within the school who works hard to develop PESSPA across the school.</p>	<p>The PE lead will continue this role next year.</p>
<p>To provide a wider range of extracurricular sports clubs in KS1 and KS2 throughout the year.</p>	<p>We now offer football, gymnastics, Tae Kwon Do and mindfulness as extra-curricular clubs. Our PP pupils are offered a free club every term.</p>	<p>We will continue to offer these clubs and explore additional options next year.</p>
<p>To participate in a range of interschool competitions with local primaries throughout the year in KS 2 and KS1</p>	<p>We have participated in a wide range of competitions this year. We have actively tried to ensure that we have included a range of pupils with differing sporting abilities. Pupil voice shows that the children who participated in these opportunities have really enjoyed the experience.</p>	<p>We will continue to participate in these events next year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To participate in a range of interschool competitions with local primaries throughout the year in KS 2 and KS1. Pace setters to arrange inter school competitions and liaise with PE lead to enable as wide a participation as possible from pupils</p>	.Teachers, teaching assistants, pupils and parents.	Key indicator 5: Increased participation in competitive sport	A wide range of children will have the opportunity to participated in sporting events. Children will be engaged with Sports and PE. It will improve children’s self-esteem and wellbeing. It will increase motivation to participate in physical activity.	£252 to compete in Pacesetters Games.
<p>To provide a wider range of extracurricular sports clubs in KS1 and KS2 throughout the year. Sports lead to liaise with Pacesetters to ensure a variety of PE after school clubs are being provided. Vulnerable and PP children to attend extra-curricular activities-funded by PP vouchers.</p>	PE Lead, Sports coaches, Inclusion Lead, Pupils, parents.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	A wide range of opportunities for pupils to participate in clubs after school. Pupil voice will demonstrate pupils feel that they a variety of opportunities	£0 to play for clubs. PP funding will be used to pay for once club per term per PP child.
<p>To further embed the new PE curriculum (PE Pro) including the use of assessment. To invest in</p>	PE Lead, class teachers, teaching assistants, pupils	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers will be able to use the app to effectively track pupils progress and next steps. Pupils can watch the coaching videos to improve	£1371

<p>PE pro app planning training for all teachers to use to teach PE across the school. Enabling a progressive approach to the knowledge and discipline of different areas of PE. E.g. gymnastics</p> <p>Continue to up-skill teachers' subject and pedagogical knowledge in areas of the Little Harrowden PE curriculum To build a confident, knowledgeable PE lead who promotes PESSPA across the school and who drives up activity levels and attainment. Pacesetters will be used to develop teacher's knowledge and understanding. They will also be used to support the development of a new in-school PE Lead</p> <p>To raise the profile of PESSPA by organising an effective and purposeful sports day that will be enjoyed by all school stakeholders. Sports Day to be organised and held in Summer Term 2.</p>	<p>PE Lead, class teachers, teaching assistants, sports coaches, pupils</p> <p>PE lead, class teachers, teaching assistants, support staff, pupils, parents.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>their performance in lessons</p> <p>A comprehensive curriculum for PE from reception to year 6. Teacher voice / Learning walks demonstrates that teachers feel confident in their PE teaching'</p> <p>Children will be encouraged and enthused to participate in sporting events. Community stakeholders will be aware of sporting events and see the importance and value in them.</p>	<p>£10 626</p> <p>£0</p>
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<p>To provide support, development and training for the Play Leaders for the play ground at lunchtimes. Training of new Play Leaders cohort in Term 1/2. (Year 5) Resources to deliver Playmakers sessions.</p>	<p>Play leaders, lunchtime supervisors, pupils.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Increased activity during lunchtimes as play leaders provide KS1 and KS2 activities each day. Leadership role for the pupils in Play Leader roles.</p>	<p>£293</p>
<p>To further develop a wider range of independent sporting activities at lunchtime where pupils have the opportunity to develop and refine their skills. Sports coach to provide structured activities two lunchtimes a week. Equipment available for children to use. Sports coach to introduce new activities that children can subsequently access independently.</p>	<p>Lunchtime supervisors, pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Increase of physical activity on the playground will contribute to the development of enjoyment of regular participation in sport and healthy life styles</p>	<p>£3150</p>

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Beth Renshaw</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah York</i>
Governor:	<i>Avnish Thakrar</i>
Date:	22/07/24