

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£1,661,12
Total amount allocated for 2022/23	£17,760.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2022/23	£19,421.12
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,421.12

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
Intent	Implementation		Impact		
To develop a wider range of independent sporting activities at lunchtime where pupils have the opportunity to develop and refine their skills. Sports coach to provide structured activities two lunchtimes a week.	Equipment available for children to use. Sports coach to introduce new activities that children can subsequently access independently.	£3150	Increase of physical activity on the playground will contribute to the development of enjoyment of regular participation in sport and healthy life styles.	Sports coach to continue to provide a range of structured activities during lunchtimes. Next steps: enabling this provision to be targeted at pupils who have more specific needs	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4%
Intent	Implementation		Impact		
To provide support, development and training for the Play Leaders for the play ground at lunchtimes	Training of new Play Leaders cohort in Term 1/2. (Year 6) Resources to deliver Playmakers sessions.	£240	Increased activity during lunchtimes as play leaders provide KS1 and KS2 activities each day. Leadership role for the pupils in Play Leader roles-	Current Year 6 be involved in training new leaders in Year 5 Next steps: developing a wider range of activities that the play leaders can deliver. Support provided by the sports coach and targeting specific groups/ cohorts of pupils to work with Play Leaders	
To raise the profile of PESSPA by organising an effective and purposeful sports day that will be enjoyed by all school stakeholders	Sports Day to be organised and held in Summer Term 2.	£578.62	Children will be encouraged and enthused to participate in sporting events. Community stakeholders will be aware of sporting events and see the importance and value in them.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				78%
Intent	Implementation		Impact	
Continue to up-skill teachers' subject and pedagogical knowledge in areas of the Little Harrowden PE curriculum To build a confident, knowledgeable PE lead who promotes PESSPA across the school and who drives up activity levels and attainment	Pacesetters will be used to develop teacher's knowledge and understanding. They will also be used to support the development of a new in-school PE Lead	£10, 440	A comprehensive curriculum for PE from reception to year 6. Teacher voice / Learning walks demonstrates that teachers feel confident in their PE teaching	We will have an effective PE Lead within school who will be able to develop sport and PE within the school this year and in years to come.
PE PRO	To invest in PE pro app planning training for all teachers to use to teach PE across the school. Enabling a progressive approach to the knowledge and discipline of different areas of PE. E.g. gymnastics	£4750	Teachers will be able to use the app to effectively track pupils progress and next steps. Pupils can watch the coaching videos to improve their performance in lessons	PEPro purchased. Renewal of the membership possible for the next academic year through sports premium funding.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
To provide a wider range of extracurricular sports clubs in KS1 and KS2 throughout the year.	Sports lead to liaise with Pacesetters to ensure a variety of PE after school clubs are being provided. Vulnerable and PP children to attend extra-curricular activities- funded by PP vouchers.	Free	A wide range of opportunities for pupils to participate in clubs after school. Pupil voice will demonstrate pupils feel that they a variety of opportunities.	The sports coach will continue to run after school club during the 22/23 academic year. Next steps: Pupil voice used to establish what other clubs they would like.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				1%	
Intent	Implementation		Impact		
To participate in a range of interschool competitions with local primaries throughout the year in KS 2 and KS1	Pace setters to arrange inter school competitions and liase with PE lead to enable as wide a participation as possible from pupils	£262.50	A wide range of children will have the opportunity to participated in sporting events. Children will be engaged with Sports and PE. It will improve children's self-esteem and wellbeing. It will increase motivation to participate in physical activity.		

Signed off by	
Head Teacher:	Beth Renshaw
Date:	30.12.22
Subject Leader:	Hannah York
Date:	16.12.22
Governor:	Avnish Thakrar
Date:	30.12.22