

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 5000
Total amount allocated for 2020/21	£ 17 740
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 2 851.74
Total amount allocated for 2021/22	£ 17 770
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18 960.62

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £18 960.62		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New equipment to be purchased to introduce new sports to the children.	Due to the lack of sporting opportunities over the past year, new equipment will be purchased from sports that the children wouldn't have the opportunity to access externally.		£ 1 528. 92		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that the school's sports programme is promoted throughout the school. I.E making sure that clubs are promoted on all platforms.	Sports assemblies to be consistent throughout the year to promote clubs, new sports and healthy lifestyles.		Free		

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<p>To raise the fitness levels of all of the children in the school. Our intention will be to promote and improve the fitness and mental health of all children in the school by engaging in physical activity.</p>	<p>All classes to be engaged in the daily mile; Making sure that this is a progressive programme through the year. This should be done outside in the fresh air and make the children's heart-rate increase.</p> <p>Making sure that the use of the flip bars and Playground Apparatuses is used correctly.</p>	<p>Free</p>		
<p>Train 15 children in Year 4 to become Play Makers.</p>	<p>Due to the pandemic, the children have unfortunately lacked social skills to support the children in not only sports but in day to day life. To try and counteract this, children to become PlayMakers. This will allow this set of children to set up activates on the playground for other children to play. This will increase the knowledge of the PlayMakers and increase the physical activity minutes for the children.</p>	<p>£225</p>		

<p>Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 63 %</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	

consolidate through practice:				
To organise a rota of physical activities so that pupils of all ages have the opportunity to access a wide range of sports independently on a daily basis. Led by Pacesetters coaches.	School to invest in PE curriculum scheme of work which will align with the PE being delivered by pacesetters coaches. Upskilling all Teachers in the teaching of specific teaching areas, ie Gymnastics.	£ 11 656.50	Increased physical activity levels on the playground will contribute to the development of healthy lifestyles and enjoyment of regular participation in sport.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A contribution to Residentials for children in Year 4 and Year 6.	The funding will allow pupils to participate in outdoor activities that they may not normally have access to.	£ 925.20		
A 12-week block of swimming lessons for all Year 4 and Year 5 children (Including travel) – increase in fitness and water safety for pupils.	All year 4 and Year 5 children to have 12 weeks of swimming. Children taken by class teacher, Support Staff and instructor at the pool.	£ 4 380		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Throughout the school year children, across the school, will be asked to participate in Pacesetter Games Events.	Significantly increase the number of competitions for the children to understand a competitive feel following the pandemic.	£ 245		
Intra-sport competitions at the end of every academic year where all pupils compete against all houses in all year groups in a particular sport for a trophy - increase in pupil's fitness and participation	To organise and take part in activities that we use to target all pupils in the school but the most unwilling pupils. This will hopefully encourage them to be more likely to participate in both Physical Education lessons and sporting events.	Free		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	