



Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Little Harrowden Primary School
Number of pupils in school	202
Proportion (%) of pupil premium eligible pupils	(25 children) 12.4%
Academic year/years that our current pupil premium strategy plan covers	2021-2022
Date this statement was published	October 2021
Date on which it will be reviewed	July 2022
Statement authorised by	Jacinta Foo
Pupil premium lead	Jody James
Governor/Trustee lead	Alkesh Gokani

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£34,280.00
Recovery premium funding allocation this academic year	£2,610.00
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year.	£36,890

Part A: Pupil premium strategy plan

It is our intention at Little Harrowden Primary School to:

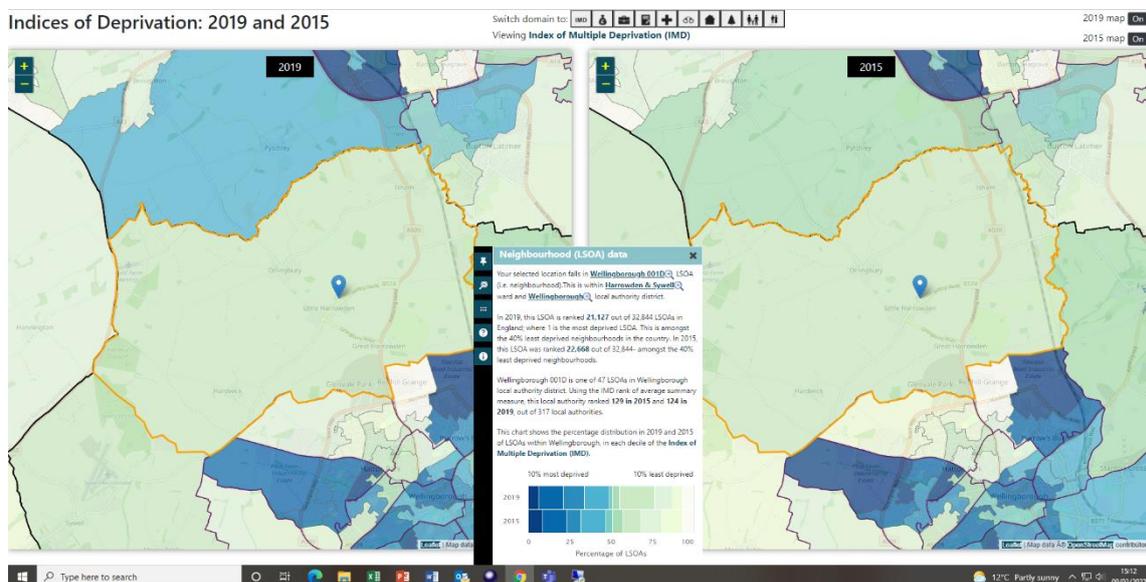
- To ensure that children in receipt of Pupil Premium and those families who are on low income have access to enrichment activities.
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analyse which will identify priority classes, groups or individuals. Limited resources and funding means that not all children receiving Free School meals will be in receipt of Pupil Premium interventions at one time.

We intend to achieve this by:

- Identifying those year groups that show significant need of extra support
- Identifying areas of learning that are not as strong
- Identifying those children who may be particularly vulnerable.

Demography and School Context

Little Harrowden Primary School is a village community school in North Northamptonshire, it is part of an academy trust (Inspire Multi-Academy Trust) of 12 primary schools. 12.4% of children are entitled to Pupil Premium, 6% are SEND and 5% are EAL. The map below displays the 'Index of Multiple Deprivation' and puts Little Harrowden School amongst the 40% of most deprived neighbourhoods in the country.



Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	A significant number of our Pupil premium pupils (%) have recorded safeguarding issues and have social, emotional and mental health needs which is therefore having a detrimental effect on their academic progress.
2	Disadvantaged children are not making expected in some areas of their learning.
3	A significant number of our Pupil premium children have low attendance.
4	In some cases, support and engagement from home, access to resources and wider experiences are limited e.g. books, uniform and technology.
5	To ensure that all children in receipt of Pupil Premium and those families who are on low incomes have access to enrichment activities and are not at a deficit due to COVID19.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve the well-being and self-esteem of children eligible for Pupil Premium.	Success criteria: Internal well-being and involvement trackers show improved well-being and involvement.
Quality teaching and use of PiXL therapies and recovery curriculum for all Pupil Premium children in school.	Success criteria: Data shows that children will be rapidly back on track and if this is not the case the teacher will annotate actions to be put in place.
To support children with anxiety and Mental Health Concerns	Success criteria: Decrease anxiety and improve children's attitude to learning as a result.
To boost attendance to 95% or above for all children in receipt of Pupil premium	Success criteria: Attendance increases for all children.
To support the families of children in receipt of Pupil premium via various support systems.	Success criteria: Working with our Family Support Worker to improve the relationship between school and home.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2823

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Spelling programme called Read, Write Inc. This is a resource for Years 2 to 6 and has been created to meet the more demanding spelling requirements of the National Curriculum.</p> <p>(£123)</p> <p>PiXL - a school improvement programme for Years 1 to 6. This resource covers all academic areas, Maths, English, Reading and Grammar Punctuation and Spelling.</p> <p>(£2700)</p> <p>Our Pupil Premium Governor, Avnish Thakrar meets termly with our Headteacher to conduct learning walks.</p> <p>(£0)</p>	<p>This is a programme that has proven results in other schools across the Trust. It is a highly structured programme for Teachers to teach spelling effectively.</p> <p>To support staff and Teachers to provide high quality resources for planned lessons and interventions for children in their class. Along side structured homework that supports learning in school.</p> <p>Our Governor has been provided training in their role and will be better equipped to help and support our monitoring of Pupil Premium and hold the Pupil Premium lead to account.</p>	<p>2 & 4</p>

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £29 770

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>A proportion of Family Support Worker Salary</p> <p>(£11 082)</p>	<p>40% of our pupils in receipt of Pupil Premium have persistent absenteeism and/or lateness. There is a direct correlation between attendance/lateness and attainment in school. Our Family Support Worker will provide support and strategies for families to enable pupils to attend school promptly and access learning. In addition to this our FSW works with 88% of our Pupil Premium children providing a variety of programmes and support for both children and the wider family, enabling them to access the classroom effectively.</p>	<p>1 & 3</p>
<p>A contribution towards the cost of a residential for a high populated Pupil Premium Class</p> <p>(£628)</p> <p>Vouchers for all Pupil Premium children, families use these funds to contribute towards residentials, trips, extra-curricular activities and uniform for their children throughout the school year.</p>	<p>This has allowed Pupil Premium children to attend the residential alongside their peers. Providing equal opportunities for all pupils to experience the benefits of a residential experience.</p> <p>This funding enables pupil premium children to have equal access to extra-curricular activities. Ofsted research (2019) places emphasis on improving cultural capital,</p>	<p>5</p>

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

See previous plan for 2020/2021 as a separate document on the website.