



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of remote learning children will receive activities via our learning platform. These activities may not reflect the learning that is happening in school on that day but will be age appropriate and designed to support key skills. From day two, children will receive lessons that reflect the same learning that is happening in class or in the curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS2 - minimum 4 hours
	KS1 - Minimum 3 Hours

Daily teaching, this will be set daily:

Quick maths Practise written and mental maths.	10	Reading comprehension.	Core maths sessions, based on the in school teaching sequence.	English writing, based on the in school teaching sequence.	Phonics / Spelling activity	Handwriting Activity	Physical Education
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Weekly teaching:

Art and design / Design Technology	Science	Coding	Music	Humanities	PSHE	RE
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EYFS Provision:

EYFS will use Evidence Me to deliver the remote learning offer.

Daily teaching will include:

Communication and language	Reading	Mathematics	English writing, based on the in school teaching sequence.	Phonics	Handwriting Activity	Physical development
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Weekly teaching:

PSED	Expressive arts and design	Understanding the world
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Due to the nature of the EYFS curriculum, many activities will be experiential and based around story, games and play. Children will be expected to complete daily teaching activities. Teachers weekly planning takes into account the potential need to provide online resources to children who are isolating. Weekly teaching activities can be set up for the whole week so that children can repeat learning opportunities. Work, parental observations and photos will need to be sent to the class teacher to contribute to ongoing assessment.

Where possible, the remote education curriculum will closely align with school. However, resources may differ in order to support parents and carers in delivering the schooling.

If a teacher is required to self-isolate for 10 days, they will support learning within school by preparing resources, teaching lessons remotely where technology allows and supporting the supply teacher to assess work and plan next steps.

Accessing remote education

How will my child access any online remote education you are providing?

KS1 and KS2 – SeeSaw

Reception – Evidence Me

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents should alert school as soon as possible if they have difficulties accessing online resources. Hard copies of any work will be printed and school will work with families to provide safe delivery. We also have access to lap tops that can be loaned to children for the period of isolation.

If you are experiencing difficulties accessing remote learning, please call 01933 677202 and speak to Mrs Lorna Cooper or Mrs Gail Roe who will be glad to help.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- Scaffolded lessons via the learning platform
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Fiction Express and Oxford Owls resources
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Resources bank:

To ensure consistency of materials, teachers will use the following high quality resources and as well as class specific resources. Resources will be uploaded to SeeSaw or Evidence Me (EYFS) for children to complete the following day. Instructions for SeeSaw and Evidence Me (EYFS) will be given to all parents and carers.

Mathematics	NCETM resources: https://www.ncetm.org.uk/in-the-classroom White Rose: https://whiterosemaths.com/resources/primary-resources I see Maths: www.iseemaths.com/ TT Rockstars https://trockstars.com/ PiXL therapies https://www.pixl.org.uk/
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	Power maths resources CGP Maths resources Oak National Academy https://www.thenational.academy/
English Reading	Fiction Express https://en.fictionexpress.com/ Literacy Shed https://www.literacyshed.com/home.html PiXL therapies https://www.pixl.org.uk/ CGP Reading resources Once upon a picture https://www.onceuponapicture.co.uk/ VIPERS https://www.literacyshedplus.com/en-gb/browse/reading-vipers Oxford Owl
English Writing	Literacy Shed https://www.literacyshed.com/home.html PiXL Therapies https://www.pixl.org.uk/ Once upon a picture https://www.onceuponapicture.co.uk/ CGP grammar books BBC Bitesize https://www.bbc.co.uk/bitesize/primary Oak National Academy https://www.thenational.academy/
Phonics	Phonics play Read write inc resources
Spelling	Read write inc resources
Handwriting	Kinetic letters
Science	PiXL https://www.pixl.org.uk/ https://www.stem.org.uk/primary-science https://www.bbc.co.uk/bitesize/primary
PSHE	PiXL well being https://www.pixl.org.uk/ PiXL mind to be kind Virtual Pacesetters - Mega Mindsetters Sessions Plans
Humanities	BBC Bitesize https://www.bbc.co.uk/bitesize/primary
PE	Virtual Pacesetters - Programme Information Manual Virtual Pacesetters - Classroom Breaks Virtual Pacesetters - Schools - Mental & Physical Fitness Videos https://www.youthsporttrust.org/coronavirus-response-and-support
Art	BBC Bitesize https://www.bbc.co.uk/bitesize/primary
RE	Northampton Sacre resources
Coding	BBC Bitesize https://www.bbc.co.uk/bitesize/primary Scratch https://scratch.mit.edu/ Apps to develop coding: <ul style="list-style-type: none"> • Beebot • Busythings • Cargo Bot • Codespark Academy You can also try to include computing in the way they present their work to help with the information technology statements: <ul style="list-style-type: none"> • Word • Powerpoint • Book creator • Chatterpix Kids • Pic collage • Explain everything • Typing https://www.typingclub.com/

E-safety:

- https://beinternetawesome.withgoogle.com/en_uk/interland - online game for e-safety created by google. Really enjoyable, mainly for KS2.
- E-books on e-safety, quizzes and other resources: <https://www.saf-erinternet.org.uk/advice-centre/young-people/resources-3-11s>

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children will be expected to complete all activities each day.
- Parents are expected to support children to learn by providing them with a quiet space and setting up effective routines.
- Engage in opportunities for live lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers see, in real time, submitted work and this allows for prompt feedback. TAs will also monitor and support assessment. Feedback can therefore occur daily. If your child does not complete work, we will notify you via SeeSaw or by telephone.
- We will keep registers of attendance for zoom calls.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers see, in real time, submitted work and this allows for prompt feedback during school hours. TAs will also monitor and support assessment.
- Teachers will plan 'assessment for learning' into their lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular contact via the learning platform or by telephone.
- Carefully tailored resources.
- Support from a teaching assistant via the learning platform.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where possible, we will try to ensure that learning at home mirrors what is being taught in school. We may use different resources that are easier to facilitate at home. We will assign a teaching assistant to support the remote learner through regular check-ins, particularly if the self-isolation period is going to be an extended one. Children will have the opportunity to participate in live teaching.