Religious Education

Religious Education is an important aspect of all children's spiritual development. The skills that children use in RE are crucial in the development of empathy, citizenship and tolerance. Religious Education is taught according to the framework of the Northamptonshire Agreed Syllabus. Pupils are encouraged to respect, others' beliefs and values helping to promote tolerance and understanding between those of different races and cultures. Visits to different places of worship form part of the RE curriculum.

EYFS:

In Reception children begin to recognise their own uniqueness and that of others. They need to appreciate differences and similarities and make distinction between good and bad, right and wrong.

Themes include:

- Ourselves, our families and our communities
- Celebrations and special times
- Special books

KS1:

In Year KS1 children learn about religious beliefs through:

- recognising and naming religions
- Retelling religious stories and identifying religious material
- Describing religious materials

In Year KS1 children from religion and beliefs through:

- Talking about religious materials
- Asking questions and responding sensitively
- Making links with their own experience

Themes in Year 1 and 2 include:

- Christianity
- Judaism
- A secular world view

KS2:

In KS2 children learn about religion and beliefs through:

- Using correct vocabulary to show understanding of religion
- Explaining similarities and differences and the impact of religion in people's lives
- Explaining and interpreting religion in depth and diversity

In KS2 children learn from religion and beliefs through:

- Applying religious and spiritual ideas themselves
- Expressing their own view in the light of explanations
- Expressing their own insights into religious spiritual and moral questions and issues

In Year 3 and 4 the themes include:

- The church year
- Jesus
- Christianity in action
- Islam
- Values

In Year 5 and 6 the themes include:

- Words of wisdom
- Sikhism in Britain
- Hinduism
- Religions in our community
- Beliefs and actions in the world
- Stories of Faith

Every day we have a collective worship as a whole school or in our phases. During this time, we ask children to reflect our spiritual, moral, social or community development. We take the opportunity to come together to celebrate our successes.

Children may be withdrawn from RE and/or collective worship at parental request. This request should be put in writing to the Headteacher.